



# 1,000 Books Before KINDERGARTEN

Westminster Public Library

Books 501-600

**Book Title:**

**Author:**

**Date:**

501. \_\_\_\_\_

502. \_\_\_\_\_

503. \_\_\_\_\_

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**GETTING READY TO READ** - Playing helps children put thoughts into words and think symbolically so they understand that spoken words can stand for real objects and experiences.

515. \_\_\_\_\_

516. \_\_\_\_\_

517. \_\_\_\_\_

518. \_\_\_\_\_

519. \_\_\_\_\_

520. \_\_\_\_\_

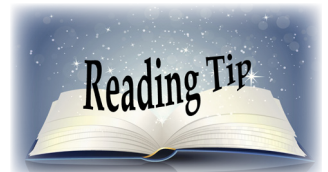
**Book Title:**

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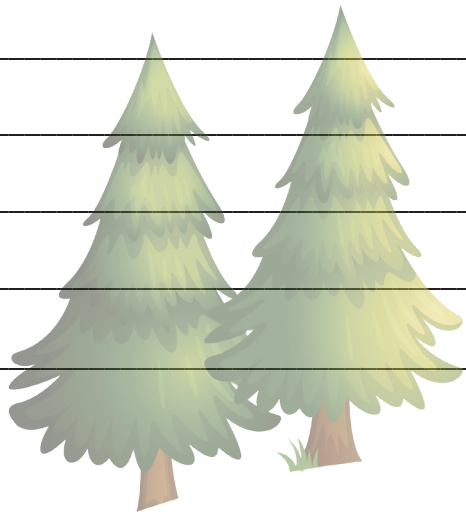
**Date:**

521.	_____	_____	_____
522.	_____	_____	_____
523.	_____	_____	_____
524.	_____	_____	_____
525.	_____	_____	_____
526.	_____	_____	_____
527.	_____	_____	_____
528.	_____	_____	_____
529.	_____	_____	_____
530.	_____	_____	_____

Play time can be an opportunity to show children that print is used in a wide variety of ways. Drivers use maps, chefs use recipes, shoppers use lists. The more children see writing in their play props, the more they learn that print is something that is all around them.



531.	_____	_____	_____
532.	_____	_____	_____
533.	_____	_____	_____
534.	_____	_____	_____
535.	_____	_____	_____
536.	_____	_____	_____
537.	_____	_____	_____
538.	_____	_____	_____
539.	_____	_____	_____
540.	_____	_____	_____



**Book Title:**

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541.	_____	_____	_____
542.	_____	_____	_____
543.	_____	_____	_____
544.	_____	_____	_____
545.	_____	_____	_____
546.	_____	_____	_____
547.	_____	_____	_____
548.	_____	_____	_____
549.	_____	_____	_____
550.	_____	_____	_____

**READING ACTIVITY FOR BABIES**

Talk about a specific letter each day or each week. Use it as often as possible, and exaggerate the words that start with that particular letter.



551.	_____	_____	_____
552.	_____	_____	_____
553.	_____	_____	_____
554.	_____	_____	_____
555.	_____	_____	_____
556.	_____	_____	_____
557.	_____	_____	_____
558.	_____	_____	_____
559.	_____	_____	_____
560.	_____	_____	_____

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561.	_____	_____	_____
562.	_____	_____	_____
563.	_____	_____	_____
564.	_____	_____	_____
565.	_____	_____	_____
566.	_____	_____	_____
567.	_____	_____	_____
568.	_____	_____	_____
569.	_____	_____	_____
570.	_____	_____	_____

**TODDLER READING ACTIVITY**

Language is spoken directly to a child is most effective in building strong language skills. Play and talk with your child. While your child is playing, describe what he is doing: "You're pushing the car up the ramp. Wonderful!"



571.	_____	_____	_____
572.	_____	_____	_____
573.	_____	_____	_____
574.	_____	_____	_____
575.	_____	_____	_____
576.	_____	_____	_____
577.	_____	_____	_____
578.	_____	_____	_____
579.	_____	_____	_____
580.	_____	_____	_____

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581.	_____	_____	_____
582.	_____	_____	_____
583.	_____	_____	_____
584.	_____	_____	_____
585.	_____	_____	_____
586.	_____	_____	_____
587.	_____	_____	_____
588.	_____	_____	_____
589.	_____	_____	_____
590.	_____	_____	_____
591.	_____	_____	_____
592.	_____	_____	_____
593.	_____	_____	_____
594.	_____	_____	_____
595.	_____	_____	_____
596.	_____	_____	_____
597.	_____	_____	_____
598.	_____	_____	_____
599.	_____	_____	_____
600.	_____	_____	_____



Use the time your child would normally be watching a t.v. program to play and talk with your child, or, if your child is watching t.v., watch it with them and talk about what is happening!

**Marvelous!** Don't forget to bring in your log to get a sticker and your next log.

